Student name: Farrah Marie Chavez Student ID: 123

Topic of Presentation: New Presentation (2019-10-10)Website Presentation (2019-10-05)Example (2019-10-08)

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| **Content structure / ideas** | **4 – Excellent** | **3 – Good** | **2 – Fair** | **1 – Poor** |
| Focus | Purpose of presentation is clear from the outset. Supporting ideas maintain clear focus on the topic. | Topic of the presentation is clear.  Content generally supports the purpose | SELECTED  Presentation lacks clear direction. Big ideas not specifically identified. | No focus at all. Audience cannot determine purpose of presentation. |
| Organization | Student presents information in logical, interesting sequence that audience follows | Student presents information in logical sequence that audience can follow | Audience has difficulty following because student jumps around. | SELECTED  Audience cannot understand because there is no sequence of information |
| Visual Aids | Visual aids are readable, clear and professional looking, enhancing the message. | Visual aids are mostly readable, clear and professional looking. | SELECTED  Significant problems with readability, clarity, professionalism of visual aids. | Visual aids are all unreadable, unclear and/or unprofessional. |
| Question & Answer | Speaker has prepared relevant questions for opening up the discussion and is able to stimulate discussion. | Speaker has prepared relevant questions for opening up the discussion and is somewhat able to stimulate discussion | Speaker has prepared questions but is not really able to stimulate discussion | SELECTED  Speaker has not prepared questions |

**Total: 6 / 16**

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| **Language and Delivery** | **4 – Excellent** | **3 – Good** | **2 – Fair** | **1 – Poor** |
| Eye Contact | Holds attention of entire audience with the use of direct eye contact, seldom looking at notes | Consistent use of direct eye contact with audience, but often returns to notes | Displays minimal eye contact with audience, while reading mostly from the notes. | SELECTED  No eye contact with audience; entire presentation is read from notes |
| Enthusiasm | Demonstrates a strong, positive feeling about topic during entire presentation. | Mostly shows positive feelings about topic. | SELECTED  Shows some negativity toward topic presented. | Shows no interest in topic presented. |
| Elocution | Student uses a clear voice so that all audience members can hear presentation | Student’s voice is clear. Most audience members can hear presentation. | SELECTED  Student’s voice is low. Audience has difficulty hearing presentation. | Student mumbles, speaks too quietly for a majority of audience to hear. |

**Total: 5 / 12**

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| **Technical** | **4 – Excellent** | **3 – Good** | **2 – Fair** | **1 – Poor** |
| Knowledge | Demonstrate clear knowledge and understanding of the subject | Show clear knowledge and understanding of most subject area | Show some knowledge and understanding of the subject area | SELECTED  Show no knowledge and understanding of the subject area |
| Research | Evidence of thorough research and preparation | Evidence of sufficient research and preparation | SELECTED  Evidence of some research and preparation | Evidence of no research and preparation |
| Discussion of new ideas | Demonstrate thorough knowledge while discussing new ideas | Show sufficient knowledge while discussing new ideas | Show some knowledge while discussing new ideas | SELECTED  Show no knowledge while discussing new ideas |
| Argument | Opinion set out in a concise and persuasive manner | Opinion is not concise and persuasive manner | Opinion is clearly demonstrated but not persuasive | SELECTED  Opinion is not demonstrated or highlighted |
| Questions | Responded very well to technical questions | Could answer most technical questions related to the presentation | Could answer some technical questions related to the presentation | SELECTED |

**Total: 6 / 20**

Date: 08-Oct-2019

**Score: 17 points over 48 points**

*Adapted with enhancement from © 2004 National Council of Teachers of English/International Reading Association*